***Persepolis* WebQuest Presentation Rubric**

**Group Member Names: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Category** | **Proficient: 5 points** | **Novice: 2.5 points** |
| **Number of Slides** | Three slides per person in your group | Fewer than three slides per person in group |
| **Length of presentation** | As long as or longer than 2 minutes per person in group; not longer than 3 minutes per person in group | Shorter than 2 minutes per person in group |
| **Information** | Complete and clear information. Information is relevant and useful to understanding the context of the book. | Information is incomplete, lacks clarity. Information lacks relevance and usefulness towards understanding the context of the book |
| **Slide Layout and Design** | Slides use graphics effectively to convey meaning; Text on slides is limited and meaningful; Care and effort have been taken in the development of slides’ design. | Slides use graphics ineffectively or not at all;  Excess text used on slides; Lack of care and effort in slide design. |
| **Presentation** | Students are prepared and speak extemporaneously; The presentation has been rehearsed. Transitions are seamless | Students read the slides and/or are unprepared; Transitions lack seamlessness. |
| **Citations** | Students use four or more credible sources (cited in MLA format on one slide or throughout presentation) | Fewer than four credible sources are used and/or MLA format is not used. |

**Comments:** **Score: \_\_\_\_\_\_\_ / 30 points**