Honors LA 10 Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

March 13th, 2014

Peer editor’s name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Peer Editing Worksheet**

**Instructions**: Today you will be working with another student in the class to go through a round of peer editing. You will be spending at least 30 minutes on this – this should be a thorough process that results in you giving plenty of useful feedback to your partner, and vice versa. Ms. Lewis orders you to be as thorough as humanly possible – in order for this to be an effective process, you need to give tons of feedback!

1. Find the person who has the same number as you.
2. Write their name above.
3. Exchange **printed** drafts (you may **not** do this on the computer).
4. Read through the draft once without making any notations.
5. Read through the draft a second time **OUT LOUD**, circling, underlining, or commenting on any of the following:
   1. Missing or incorrect punctuation ( , . ; : “” ! ? )
   2. Spelling errors (or words that you think *might* be misspelled or misused)
   3. Capitalization errors
   4. Sentence fragments (that don’t contain both a noun and a verb)
   5. Anything that looks or sounds wrong when you read it out loud.
6. Respond to the below prompts:

**Introduction**: double-underline the thesis statement and write down your impression of the opening paragraph. Consider these questions before giving your feedback: Is the thesis easily identifiable? Does it accurately voice the main idea of the paper? Is it arguable? Is the opening sentence catchy? How well is this paragraph organized? What would improve its flow?

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**Body**: Double-underline the topic sentence of each paragraph (look back at your orange handout for an explanation of topic sentences) and write down your impression of the body paragraphs. Consider these questions before giving your feedback: Are there topic sentences? Does the topic sentence relate back to and support the thesis? Does the paragraph contain evidence that supports both the topic sentence and the thesis? Are the page numbers cited after quotations, paraphrasing, or summaries? Are the paragraphs organized logically and in a convincing way?

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**Conclusion**: Write down your impression of the body paragraphs. Consider these questions before giving your feedback: Is there a conclusion yet? (If not, give suggestions for one) If there is, does to refer back to the thesis ? Does it do this in an interesting way that adds more to the whole idea of the paper, or is it simply a summary of the conclusion? Does it wrap up the argument well? Is it convincing? How could it be improved?

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