**Honors LA 10** Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Due: Monday September 16th at the beginning of class**

**My Credo: Essay Assignment**

**Introduction:** In the last week, you have read (or listened to) examples of different peoples’ personal credos, or statements of the beliefs, aims, and philosophies that guide their lives. You’ve discussed your values and beliefs with class members, you created a graphic organizer to brainstorm elements of your own credo, and last night you created a journal entry where you narrowed all these thoughts down to a brief one- or two-sentence statement. Using **Journal Entry: Mission Statement** as a beginning draft, you will now craft an essay.

**Assignment:** You will create a structured, refined essay that introduces your personal credo and explains the reasoning behind your development of this particular statement. This essay will be at least one full page and no more than two full pages, double-spaced, 12 pt. font. It should contain an introduction, several supporting paragraphs, and a conclusion. See the rubric for further details – this will show you exactly what Ms. Lewis is looking for.

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| **My Credo: Rubric** | **Proficient – 4 points** | **Novice – 2 points** | **Zero Credit** |
| **Voice** | The author’s purpose  of writing is very clear,  with strong evidence of thorough self-reflection. Word choice is vivid. The reader can tell the author truly cared about this piece of work. Personal details are included to strengthen author’s explanation. | The author’s purpose  of writing is somewhat clear, and there is some evidence of self-reflection, though it could be further developed. The reader isn’t sure how much effort the writer put into considering their topic. Some personal details included. | The author doesn’t appear to have cared much about the essay – self-reflection is insufficient, writing goes off-topic or is vague, little effort is evident. |
| **Organization** | The introduction draws the reader in, states the main topic, and provides  an overview of the  paper. Information is  relevant and presented  in a logical order. The  conclusion is strong. | The introduction states the main topic and provides an overview of the paper, but could use a stronger “hook.” A conclusion is included. | There is no clear  introduction, structure, or conclusion. |
| **Mechanics: spelling, grammar, sentence structure, length.** | All sentences are well  constructed and have  varied structure and  length. The author  makes no errors in  grammar, mechanics,  and/or spelling. The essay meets length requirements. | Sentence structure varies somewhat, but occasional errors or grammar, punctuation, or spelling distract the reader. More attention could have been paid to refining the mechanics. | Student did not edit essay; errors in spelling and grammar interfere with understanding the essay. Sentence structure does not vary, or is awkward. |

**Comments: Total: \_\_\_\_\_\_\_\_\_/12 pts**