Honors LA 10

November 8th, 2013

**Choice Day Self-Monitoring Worksheet**

**Instructions**: As we head into a long weekend, Ms. Lewis offers you the opportunity to prepare yourself well for school next week. Today, you may choose how to focus your class time. Here are some options:

* Make your IRP choice, or quietly read the one you have already chosen
* Get a head start on your LA homework (journal entries on “Lost In Translation”), which may involve any of the following:
	+ Discuss the questions with one or two classmates
	+ Listen to “Lost in Translation” again with headphones
	+ Begin writing your journal entries
* Organize and prioritize your homework over the weekend and get started on work from this or another class.
* Get yourself some extra credit by offering a book recommendation on the class website
* See Ms. Lewis if you have questions about your grade and would like to know how to succeed moving forward

Here are some examples of poor choices that I do not want to see you making today, if you would value having this kind of work-day opportunity in the future:

* Sending personal emails
* Checking my grade on the Source (unless you are choosing to speak with Ms. Lewis about your grade today)
* Playing games or watching videos online
* Goofing off with friends
* Doing anything that would cause Ms. Lewis or Ms. Brennan to be displeased with you

Before leaving class today, you must fill out this self-evaluation:

|  |  |
| --- | --- |
| 1. How did I use my time wisely today to set myself up for an academically successful next week at school? OR: How did I squander the generous opportunity that Ms. Lewis gave me today?
 | Response: |
| 1. How many times, and in what circumstances, did Ms. Lewis come talk to me about my behavior today?
 | Response: |
| 1. How do I feel about teachers occasionally offering work days for me to catch up on assignments for other classes, and organize my work? Is this useful to me or not, and how?
 | Response: |
| 1. How successful am I at keeping on top of my school assignments, managing responsibilities, and meeting requirements for each class? Am I improving at this? What are the most valuable skills for success that I am currently using, or what do I need to do in the future to improve this part of my academic life?
 | Response: |
| 1. What is the schoolwork that I need to complete this weekend in order to be a responsible, successful student next week?
 | Response: |

**Rate your productivity and the choices that you made during class today:**

1 2 3 4 5 6 7 8 9 10

1: I squandered the entire class period.

10: I’m glad Ms. Lewis offered us a choice day, because I got a lot of work done!